Page 34, line 14 reading "form" should read - -from- -;

Page 34, line 20 reading "acts a" should read - -acts as a- -.

Page 36, line 24 "party, (for" should read - -party (for- -.

Page 44, line 18 reading "that attempting" should read - -than attempting- -.

Page 51, line 5-6 reading "30" should read - -31D- -;

Page 52, line 1 reading "a network" should read - -and network- -.

IN THE DRAWINGS

In the drawings, Sheet 6, Figure 7, the reference numeral reading "122-n" should read - -112-n- -.

In the drawings, Sheet 10, Figure 12A, in the first square block at the top, a solid vertical line should separate "C" and "D" and divide the block in half; please see attached Figure 12A.

Also in Figure 12A, in the square block below the block described above, a solid vertical line should separate "A" and "B" and divide the block in half; please see attached Figure 12A.

Also in Figure 12A, in the first box on the right, indicated by "SITE NO. 2" the line reading "PARTICIPANT A" should read - -PARTICIPANT C- -;

Also in the same box, the line reading "PARTICIPANT B" should read - - PARTICIPANT D- -;

Please see attached Figure 12A.

In the drawings, Sheet 10, Figure 12B, in the first box on the right, indicated by "SITE NO. 2" the line reading "PARTICIPANT A" should read - -PARTICIPANT C- -; also in the same box, the line reading "PARTICIPANT B" should read - - PARTICIPANT D- -; please see attached Figure 12B.

In the drawings, Sheet 10, Figure 13B, the line reading "A,B = 0 UNIT DELAY" should read - -A,B,C = 0 UNIT DELAY- -; please see attached Figure 13B.

In the drawings, Sheet 11, Figure 14B, the description above the arrow pointing from the middle box to the left box reading "A + B + C" should read - -A + B + D- -; please see attached Figure 14B. Also in Figure 14B, the line below the left box reading "C HEARS A + B + C" should read - -C HEARS A + B + D- -; please see attached Figure 14B.

In the drawings, Sheet 11, Figure 15A, in the two square blocks between the middle rectangular block and the right rectangular block, there should be vertical lines in the shaded areas dividing the blocks in half; please see attached Figure 15A.